

DEI Committee NEWSLETTER



June is LGBTQ+ Pride Month and Immigrant Heritage Month!

Here are some ideas of what you could do in your classroom or at your school:

- Find a new book for your classroom about [LGBTQ+](#) or [Immigration](#) topics.
- Check out [these resources](#) and this [collection of stories](#) for middle school and high school teachers and students to learn about LGBTQ+ history.
- Look through this [list of ideas](#) to celebrate Pride month with kids.
- Read this list of [tips and resources](#) for teaching about immigration to kids.
- Download the [Pride Reading Poster](#) (pictured left).
- Check out ReadWorks for free reading lessons about immigrants for grades [2](#), [4](#), [8](#), and [more](#).
- Learn about how to [support your immigrant](#) students or families.

Calendar - June

([Source: Seramount](#))

June is [LGBTQ+ Pride Month](#) and [Immigrant Heritage Month!](#)

For more information about the following events and holidays, [click here](#):

June 2: Native American Citizenship Day, commemorating when the US passed legislation recognizing the citizenship of Native Americans in 1924

June 4: Trinity Sunday, observed in the Western Christian faith

June 8: Corpus Christi, a Catholic holiday celebrating the body and blood of Christ in the Eucharist

June 14: Flag Day in the US

June 16: Martyrdom of Guru Arjan Dev, the first Sikh martyr, observed by members of the Sikh faith.

June 16: Feast of the Most Sacred Heart, in the Roman Catholic Church

June 19: Juneteenth, established as a federal holiday in June 2021, to honor the day in 1865 when slaves in Texas and Louisiana were finally freed, two months after the end of the Civil War.

June 19: New Church Day, according to some Christians, this day in 1770 was the beginning of the New Christian Church.

June 21: National Indigenous Peoples Day or First Nations Day, giving recognition to the indigenous populations affected by colonization in Canada

June 21: Litha, the summer solstice celebrated by Wiccans and Pagans.

June 27-8: (sundown to sundown) Waqf al Arafah, the second day of pilgrimage in the Islamic faith

June 28-9: (sundown to sundown) Eid-al-Adha, an Islamic festival commemorating Ibrahim's (Abraham's) devotion to Allah (God).

June 28: Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ+) Pride Day in the United States. It occurs to honor the Stonewall Riots that occurred on June 28, 1969.

June 29: Feast Day of Saints Peter and Paul, a liturgical feast in Eastern Orthodox Christianity

NEC DEI-related events

DEI Committee Meeting: Join us for our LAST monthly meeting on Tuesday June 13th at 2:30 pm at North Shore Upper Academy, 126 Sohier Rd. in Beverly.

Mailing List Link:

tinyurl.com/nsecdiversity

Join our mailing list to get regular updates on DEI-themed PD, articles, videos and more!

PRIDE MONTH Pins for Sale by KOG Vocational Department!!! \$0.50 each

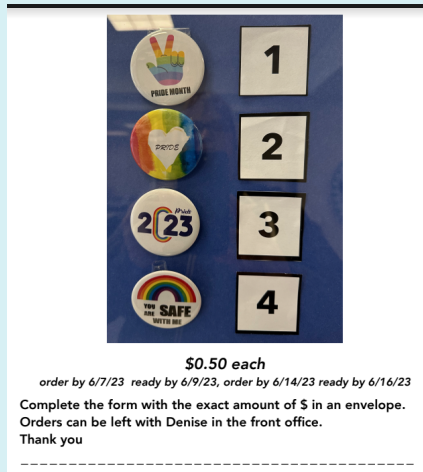
Options listed right. Please submit money and order form to:

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questions



DEI Keyword of the Month: Mx

INTRODUCING THE GENDER NEUTRAL TITLE MX

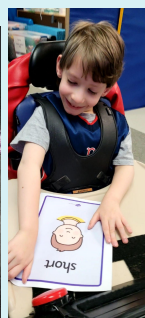
Mx (pronounced 'mix') is a gender neutral title used for people who do not identify with the traditional titles Ms, Miss, Mrs or Mr. The earliest known use of Mx is believed to be in an article published in 1976 and it has gradually gained popularity in society. To learn more: about [nonbinary teachers](#) and [alternatives to traditional titles](#) and other ways to support [educators in the workplace](#).

DEI Article of the Month: Person First Language

As educators and multidisciplinary staff, we know that language matters!! There are different schools of thought around use of language in the disability community: [Person first language](#) and [Identity first language](#) are two types that are described in this article. Best practice is described as asking the individual how they prefer to be referred to and be open minded; expect that you won't get language right 100% of the time and that's okay!

NEC Community Spotlight: "I'm Glad to Be Me"

In our access program, Sarah Schocker's class did an interactive unit, "We are all the same. We are all different." Students looked in the mirror to observe their unique characteristics and read stories about identity and what makes us each special and unique. Students and staff were surveyed about their eye color, hair color, and other physical characteristics, as well as discussed preferences around music and social identities they belong to. The project culminated into a poster project with students' hand prints. What a fun unit! Great job Room 125!



I'm Glad To Be Me

I look in the mirror
And what do I see?
I see the me
No one else can be.
I am precious.
I am glad to be me.
My hair, my face,
My personality.
My size, my shape,
The color of my skin,
All make up me
Outside and in.

We are accepting submissions: [Contact us](#) to contribute to this newsletter in the future.